



AP-006 Blended Learning	Rev No: 0	Issue Date 15/12/2020	Written By: Charlie O'Donovan	Approved By: Colette Horgan
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1 Purpose and Scope

Purpose

The purpose of this policy is to cover all programmes and courses offered by the Chris Mee Group, with respect to teaching, learning and assessment of programmes with a blended or online delivery component and is designed to safeguard the academic standards associated with the Chris Mee Group courses.

Scope

This policy covers all programmes offered by the Chris Mee Group. It covers teaching, learning and assessment of programmes with a blended or online mode of delivery. It is designed to safeguard academic standards and ensure support for staff and students engaged in blended and online learning programme provision.

2 Responsibilities

- The Quality and Training Manager will be responsible for implementing this policy.
- The Training Manager will be responsible for ensuring the training team follow this policy.
- The IT department will support all aspects of blended learning.

3 Policy

It is the policy of the Chris Mee Group that students are inspired, motivated and engaged to learn, through blended learning approaches that vary according to their appropriateness to the particular learning context. Staff are encouraged and supported to adopt fit-for-purpose and innovative blended learning approaches. These approaches are a mixture of online delivery and practical classroom demonstrations and assessments.

Blended learning is a flexible way of completing your course of study, combining online aspects with in-classroom experience to allow for an accessible learning style. In a blended course, students may view lectures, access readings, ask questions and complete assignments online, so time in the classroom can focus more on discussion and activities.

We expect that all students will engage with this approach to teaching and learning and exceptional levels of engagement. It needs to be made clear to students that work is not “optional” and we expect tasks to be completed.

Blended learning and flexible delivery are chosen to enhance student engagement and learning outcomes. Blended learning students have access to all of Chris Mee Groups resources if and when needed.

The policy will be supported by the option for one to one engagement to ensure the resources and delivery method are suiting the learner needs



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4 AppendicesN/A

N/A

5 Related Documents

- AP-034 Equality and Diversity Policy

5 Revision History

Rev	Date	Reason for Change	Author	Approver
0	15/12/2020	Initial Release	Charlie O'Donovan	Colette Horgan